

I. ACADEMIC/PROFESSIONAL BACKGROUND

Christopher D. Greenleaf

II. TEACHING

department, college and/or professional awards, recognitions, etc.

(at Sam Houston State University)

*these are new or substantially redesigned courses, or
new curriculum programs (e.g. major, minor, graduate, etc.)*

(Hardin-Simmons University)

photography, designs, portfolios of creative works

Journal of Strength and Conditioning Research.

Journal of Strength and Conditioning Research.

invited articles, essays, editorials, editor-reviewed, etc.

white papers, internal government reports

newspaper articles, blogs, newsletters, etc

Field

Assessment of Head Injury: Neurological and Differential Diagnostics.

On-Field Knee Assessment.

Stop the Bleed.

What do employers

look for when hiring?

Round Table of

Various Athletic Training Settings.

Field Assessment of

Head Injury: Neurological and Differential Diagnosis.

Field Assessment of Head

Injury: Neurological and Differential Diagnosis.

The Emergency Management

Circle - Provision of Care and Communication.

Emergency Management Team -

Panel Discussion

<i>Youth and Baseball Injuries.</i>	<i>Prevention of</i>
<i>Risk Management for the Physically Active.</i>	
<i>Implementation of Knee Bracing Post-ACL Reconstruction.</i>	<i>Current Evidence Related to the Practice and</i>
<i>Based Concussion.</i>	<i>Field Recognition and Management of Athletic</i>
<i>High School Coach.</i>	<i>Concussion Management for the</i>
<i>Management in High School Athletics.</i>	<i>Concussion Recognition and</i>
<i>High School Coach.</i>	<i>Concussion Management for the</i>
<i>Management in High School Athletics.</i>	<i>Concussion Recognition and</i>

non-teaching awards

IV. SERVICE

