

**FACULTY SENATE MINUTES**  
**SAM HOUSTON STATE UNIVERSITY**

**January 26, 2012**  
3:30 p.m. – 5:00 p.m.  
LSC 304

**Members Present:**

Len Breen (COE), Donald Bumpass (COBA), Erin Cassidy (NGL), Kevin Clifton (CFAMC), Jeff Crane (CHSS), Donna Desforges (CHSS), Mark Frank (COBA), Randall Garner (CJ), Debbi Hatton (CHSS), Chad Hargrave (COS), Renee James (COS), William Jasper (COS), Gerald Kohers (COBA), Lawrence Kohn (COE), Drew Lopenzina (CHSS), Paul Loeffler (COS), Joyce McCauley (COE), Sheryl Murphy-Manley (CFAMC), Dwayne Pavelock (COS), Javier Pinell (CFAMC), Debbie Price (COE), Ling Ren (CJ), Tracy Steele (CHSS), Ricky White (COS), Pamela Zelbst (COBA)

**Members Not Present:**

Tracy Bilsing (CHSS), Doug Ullrich (COS)

**Visitors:** Bill Angrove and Jacob Spradlin of Delta. Tom Chasteen of Chemistry, David Burris of Computer Science Department

**Called to order at 3:30** by Debbi Hatton

**Approval of Minutes of December 1, 2011 meeting with minor corrections**

**Discussion of LMS:** Committee and other reports were set aside for a thorough discussion of selecting a new LMS system for the university.

Chair Hatton opened with reassurance that the Senate would not take a vote on which LMS to adopt that day. A decision will have to be made by April 1, 2012.

Bill Angrove assured the Senate that the LMS decision would be made by the faculty. He agreed that the university should look at other LMS systems. In regard to hosting the new LMS system on campus as opposed to in the “cloud”, Angrove expressed a distinct preference for the “cloud”. He said that staffing and funding were already too expensive since Banner is hosted on campus to host an LMS system as well. He noted that at UT San Antonio they had spent \$800,000 in hardware alone just to host their LMS system.



an estimated 17,000 students, it would cost the university approximately \$170,000 as opposed to what the university is paying to use E-

College to make it possible for Math, Business and Science (work arounds) to function



are on the 3/3 track but actually teach 4/4 due to overloads should be given the option on their FES evaluation of selecting the higher number for research track versus teaching track.

**Adjournment: 5:08 PM**